

Developed by

The TMS+ Team

TAYLORED MENTORING SERVICES

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Meet The Team

Name: Abby Inversi

Role: Education Lead

Qualifications: PGCE in Secondary Education, CELTA Specialist Areas: Creative Arts and Outdoor Education

Name: Elena Arnold Role: Education Lead Qualifications: BA(Hons) Primary education includes QTS Specialist Areas: Maths and Science



Meet the Team



Izzy Taylor Education Coordinator



Lily Wood Junior TMS+ Coordinator



Nikola Ziarnowska Education Coordinator



Who we are!



TMS+ is an education facilitator for young people (4yrs-18yrs) who seek a more individual and personalised learning experience. TMS+ oversee and support education



TMS+ focus on supporting young people's social and emotional wellbeing alongside overseeing high standards of education



TMS+ oversee education by setting a bespoke curriculmn and mentoring



We build wider relationships with young people to explore interests, hobbies and future prospects



We strive to create a positive and happy learning environment for young people to achieve their maximum potential



Mentors support the young people on a 1 to 1 basis to help aid learning

What we value at TMS+

Bee Creative
Bee Your Best Self
Bee Honest
Bee Courageous
Bee Innovative
Begin Relationships



Facilities

TMS is located in a large unit in Kingsholm compromising of

- Three quiet 1:1 classrooms
- A sensory room
- Two large communal areas
- A kitchen with facilities for baking & cooking lessons
- Art room
- Computer room
- Restrooms with showers
- Sports cupboards

Additionally, TMS+ students gain access to a second floor dedicated to learning. The second floor includes

- Four dedicated areas for working with mentors
- A separate art area
- A Mezzanine with seating
- The TMS+ office with staff on hand to support young people at all times











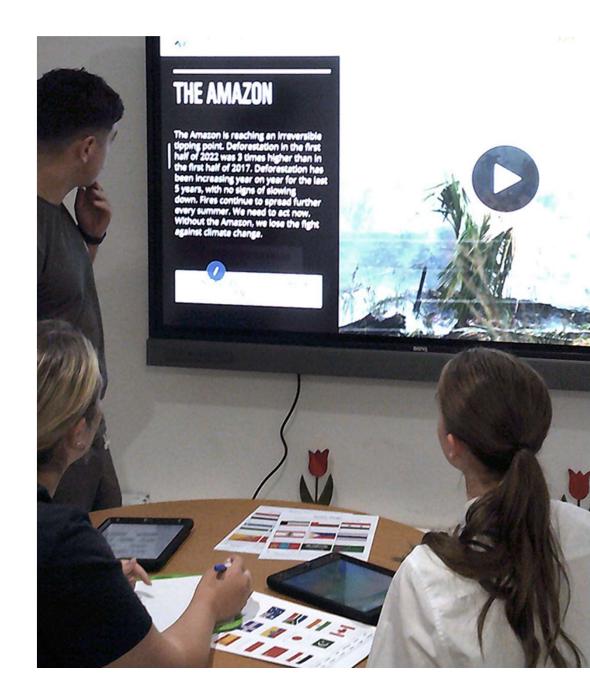
Learning Philosophy

Constructivism Approach to Learning

At TMS+ we strive to create a positive learning environment for all pupils to succeed and develop. Staff embrace learners that come from different backgrounds, so they carry their unique set of circumstances and experiences into a safe shared environment. TMS+ encourage learning through creating bespoke education work as well as informal social interactions, discussion and group work.

TMS+:

- Encourage individuals to reflect actively on their learning so that they achieve a more complete understanding of new ideas.
- Help young people to connect new information with what they already know.
- Stimulate and motivate young people to become more confident and positive towards their learning.



The Curriculum

TMS+ have designed a curriculum that considers pupil's interests and hobbies. Pupils have access to 'Taylored' work that focuses on individual learning outcomes. TMS+ understand that every young person learns differently and therefore, have added elements of kinesthetic and visual learning within the curriculum. Within the TMS+ program we focus on five key areas:

- Maths
- English
- PSHE
- PE/Outdoor
- Creativity

Social & Communication

TMS allotment project – Being part of the community, developing teamwork and communication. Working towards a shared goal and giving back.

Group learning – starter activities and regular discussions during breakfast. Sharing ideas and encouraging conversations in a relaxed environment.

TMS Events – 'end of half-term' events to promote fun, enjoyment and create memories.

PSHE and PFA

C-Card Trained Staff - Building relationships and promoting personal care and hygiene.

PSHE -

- Relationships
- Health and wellbeing
- Living in the wider world

PFA (Pathway to Adulthood) -

- Education, Training and Employment
- Keeping Healthy
- Friends and Community
- Independent living

Creative

Music room: A room dedicated to music equipment and technology. Students are encouraged to explore their interests and expand their knowledge on music and dance.

Art rooms: Dedicated art spaces both downstairs and in the TMS+ areas. Regular art challenges set around the unit weekly using a range of media.



5 Fundamentals to Learning

Personalised Education

Daily Maths and English to meet individual needs.

AQA Unit awards (Assessment and Qualifications alliance)

ASDAN (Award Scheme Development and Accreditation Network)

Physical Wellbeing

Team sports – Encouraging teamwork and communication. Understand technical and tactical components. Exposure to healthy competition.

Wellbeing -

- Understanding the importance of a healthy lifestyle
- Building friendships
- Mindfulness
- Being a part of the TMS+ community

Partnerships and Post 16+

Post 16+

TMS+ offers support for young people of school leaving age through encouraging educational progression (ASDAN, Unit Awards), updating a post 16+ bulletin board that include job opportunities and apprenticeships, accompanying young people to post 16+ events and liaising and facilitating post 16+ opportunities.

Partners

