

Developed by

The TMS+ Team

### TAYLORED MENTORING SERVICES

# Contents

Meet the Team

Who We Are

Values

Facilities

Learning Philosophy

The Curriculum

Partnerships and post 16+

## Meet The Team

Name: Abby Inversi

**Role:** Education Lead

Qualifications: PGCE in Secondary Education, CELTA Specialist Areas: Creative Arts and Outdoor Education

Name: Elena Arnold Role: Education Lead Qualifications: BA(Hons) Primary education includes QTS Specialist Areas: Maths and Science



## Meet the Team



Izzy Taylor Education Coordinator



Lily Wood Junior TMS+ Coordinator



Nikola Ziarnowska Education Coordinator



### Who we are!



TMS+ is an education facilitator for young people (4yrs-18yrs) who seek a more individual and personalised learning experience. TMS+ oversee and support education



TMS+ focus on supporting young people's social and emotional wellbeing alongside overseeing high standards of education



TMS+ oversee education by setting a bespoke curriculmn and mentoring



We build wider relationships with young people to explore interests, hobbies and future prospects



We strive to create a positive and happy learning environment for young people to achieve their maximum potential



Mentors support the young people on a 1 to 1 basis to help aid learning

## What we value at TMS+

Bee Creative
Bee Your Best Self
Bee Honest
Bee Courageous
Bee Innovative
Begin Relationships



### **Facilities**

TMS is located in a large unit in Kingsholm compromising of

- Three quiet 1:1 classrooms
- A sensory room
- Two large communal areas
- A kitchen with facilities for baking & cooking lessons
- Art room
- Computer room
- Restrooms with showers
- Sports cupboards

Additionally, TMS+ students gain access to a second floor dedicated to learning. The second floor includes

- Four dedicated areas for working with mentors
- A separate art area
- A Mezzanine with seating
- The TMS+ office with staff on hand to support young people at all times











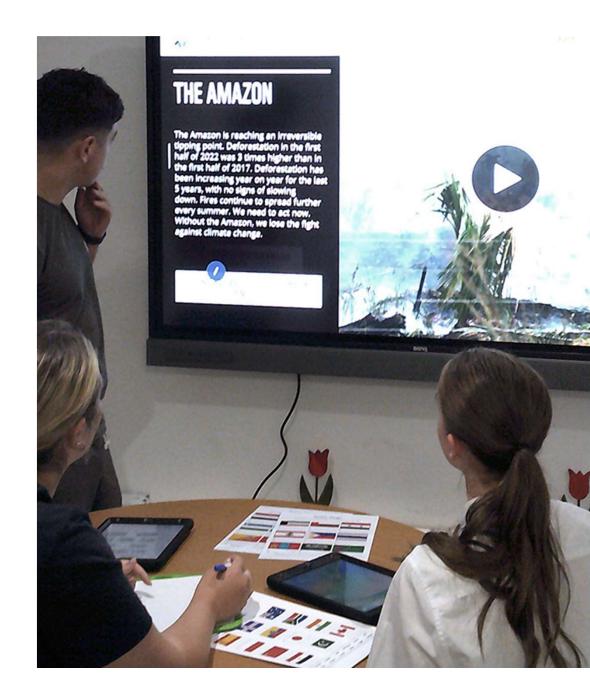
## **Learning Philosophy**

#### **Constructivism Approach to Learning**

At TMS+ we strive to create a positive learning environment for all pupils to succeed and develop. Staff embrace learners that come from different backgrounds, so they carry their unique set of circumstances and experiences into a safe shared environment. TMS+ encourage learning through creating bespoke education work as well as informal social interactions, discussion and group work.

#### TMS+:

- Encourage individuals to reflect actively on their learning so that they achieve a more complete understanding of new ideas.
- Help young people to connect new information with what they already know.
- Stimulate and motivate young people to become more confident and positive towards their learning.



# The Curriculum

TMS+ have designed a curriculum that considers pupil's interests and hobbies. Pupils have access to 'Taylored' work that focuses on individual learning outcomes. TMS+ understand that every young person learns differently and therefore, have added elements of kinesthetic and visual learning within the curriculum. Within the TMS+ program we focus on five key areas:

- Maths
- English
- PSHE
- PE/Outdoor
- Creativity

#### Social & Communication

TMS allotment project – Being part of the community, developing teamwork and communication. Working towards a shared goal and giving back.

**Group learning** – starter activities and regular discussions during breakfast. Sharing ideas and encouraging conversations in a relaxed environment.

TMS Events – 'end of half-term' events to promote fun, enjoyment and create memories.

#### **PSHE and PFA**

C-Card Trained Staff - Building relationships and promoting personal care and hygiene.

#### PSHE -

- Relationships
- Health and wellbeing
- Living in the wider world

#### PFA (Pathway to Adulthood) -

- Education, Training and Employment
- Keeping Healthy
- Friends and Community
- Independent living

#### Creative

**Music room:** A room dedicated to music equipment and technology. Students are encouraged to explore their interests and expand their knowledge on music and dance.

Art rooms: Dedicated art spaces both downstairs and in the TMS+ areas. Regular art challenges set around the unit weekly using a range of media.



**5** Fundamentals to Learning

#### **Personalised Education**

Daily Maths and English to meet individual needs.

AQA Unit awards (Assessment and Qualifications alliance)

ASDAN (Award Scheme Development and Accreditation Network)

#### **Physical Wellbeing**

Team sports – Encouraging teamwork and communication. Understand technical and tactical components. Exposure to healthy competition.

#### Wellbeing -

- Understanding the importance of a healthy lifestyle
- Building friendships
- Mindfulness
- Being a part of the TMS+ community

## Partnerships and Post 16+

### Post 16+

TMS+ offers support for young people of school leaving age through encouraging educational progression (ASDAN, Unit Awards), updating a post 16+ bulletin board that include job opportunities and apprenticeships, accompanying young people to post 16+ events and liaising and facilitating post 16+ opportunities.

### Partners

